



# Churcham Primary School

## Progression in Religious Education

Children should be taught:	Progression of knowledge, skills and understanding by the end of Phase Children will be able to:		
	Year 2	Year 4	Year 6
To understand beliefs and teachings	<ul style="list-style-type: none"> <li>Describe some of the teachings of a religion.</li> <li>Describe some of the main festivals or celebrations of a religion.</li> </ul>	<ul style="list-style-type: none"> <li>Present the key teachings and beliefs of a religion.</li> <li>Refer to religious figures and holy books to explain answers.</li> </ul>	<ul style="list-style-type: none"> <li>Explain how some teachings and beliefs are shared between religions.</li> <li>Explain how religious beliefs shape the lives of individuals and communities.</li> </ul>
To understand practices and lifestyles	<ul style="list-style-type: none"> <li>Recognise, name and describe some religious artefacts, places and practices.</li> </ul>	<ul style="list-style-type: none"> <li>Identify religious artefacts and explain how and why they are used.</li> <li>Describe religious buildings and explain how they are used.</li> <li>Explain some of the religious practices of both clerics and individuals.</li> </ul>	<ul style="list-style-type: none"> <li>Explain the practices and lifestyles involved in belonging to a faith community.</li> <li>Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.</li> <li>Show an understanding of the role of a spiritual leader.</li> </ul>

For more information or to arrange a visit to our school please contact:  
Michelle Kelly (Headteacher) tel: 01452 750467 [admin@churcham.gloucs.sch.uk](mailto:admin@churcham.gloucs.sch.uk)



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To understand how beliefs are conveyed	<ul style="list-style-type: none"> <li>Name some religious symbols.</li> <li>Explain the meaning of some religious symbols.</li> </ul>	<ul style="list-style-type: none"> <li>Identify religious symbolism in literature and the arts.</li> </ul>	<ul style="list-style-type: none"> <li>Explain some of the different ways that individuals show their beliefs.</li> </ul>
To reflect	<ul style="list-style-type: none"> <li>Identify the things that are important in their own lives and compare these to religious beliefs.</li> <li>Relate emotions to some of the experiences of religious figures studied.</li> <li>Ask questions about puzzling aspects of life.</li> </ul>	<ul style="list-style-type: none"> <li>Show an understanding that personal experiences and feelings influence attitudes and actions.</li> <li>Give some reasons why religious figures may have acted as they did.</li> <li>Ask questions that have no universally agreed answers.</li> </ul>	<ul style="list-style-type: none"> <li>Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings.</li> <li>Explain their own ideas about the answers to ultimate questions.</li> <li>Explain why their own answers to ultimate questions may differ from those of others.</li> </ul>

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To understand values	<ul style="list-style-type: none"> <li>• Identify how they have to make their own choices in life.</li> <li>• Explain how actions affect others.</li> <li>• Show an understanding of the term 'morals'.</li> </ul>	<ul style="list-style-type: none"> <li>• Explain how beliefs about right and wrong affect people's behaviour.</li> <li>• Describe how some of the values held by communities or individuals affect behaviour and actions.</li> <li>• Discuss and give opinions on stories involving moral dilemmas.</li> </ul>	<ul style="list-style-type: none"> <li>• Explain why different religious communities or individuals may have a different view of what is right and wrong.</li> <li>• Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).</li> <li>• Express their own values and remain respectful of those with different values.</li> </ul>

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<b>Religious education opportunities</b>	<b>Learning about religion</b>	<b>Learning from religion</b>
<ul style="list-style-type: none"><li>• Extend knowledge and understanding of Christianity.</li><li>• Become more familiar with the teaching and beliefs of other major world religions.</li><li>• Appreciate the similarities and differences between religions.</li><li>• Study some of the guidelines for living in various religions.</li><li>• Explore the ideas of Rites of Passage.</li></ul>	<ul style="list-style-type: none"><li>• Explore the way religious figures are portrayed in art, poetry and music.</li><li>• Understand beliefs in Christianity such as God the Father, Son and Holy Spirit.</li><li>• Compare readings from religious scripture.</li><li>• Understand the significance of religious festivals.</li><li>• Explore the significance of religious stories in today's world.</li><li>• Visit religious buildings and meet figures from different religions.</li></ul>	<ul style="list-style-type: none"><li>• Consider rituals in own life and compare to religious rituals.</li><li>• Understand why divisions occur in groups and the feelings associated with them.</li><li>• Consider material possessions and their value as opposed to spiritual fulfillment.</li><li>• Consider suffering and what religions tell us about this.</li><li>• Consider the concept of enlightenment.</li><li>• Reflect on opportunities to show 'loving kindness'.</li><li>• Identify the qualities of key religious figures.</li><li>• Explore the concept of 'duty'.</li><li>• Consider the significance of religious symbols.</li><li>• Explore questions related to life and death.</li><li>• Explore rituals that mark changes in life.</li></ul>

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