

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,403
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,390
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 16,390

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	6 out of 7
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	6 out of 7
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	5 out of 7
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: July 23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All children to be physically active for at least 30 mins a day, every day.</p> <p>To encourage children to engage in meaningful lunchtime play and activity.</p> <p>To provide extra curriculum PE clubs at lunchtime and after school.</p> <p>Continue developing participation in competitive sport.</p> <p>To ensure children in Y3 – Y5 have access to swimming lessons.</p>	<p>Provide sustainable, durable equipment for use at break times to facilitate play for children, of all phases, using all of our outdoor space.</p> <p>2 x lunchtime targeted clubs delivered by Sports Coach. Sports Council to begin leading sessions on other days.</p> <p>See also indicator 5 – involvement through Forest of Dean Sports and School Games.</p> <p>By end of Y6, children to be able to swim 25 metres.</p>	£3,000	<p>Children are actively engaged in a range of activities during free time. This is facilitated by the use of new, appropriate equipment. Lunchtime clubs are popular and are adapted to meet the needs and requests of the children. Skill level has improved.</p> <p>All KS2 children had opportunity to take part in School Games activities. Awaiting outcome of assessment.</p> <p>11 x 45 mins for children during Spring Term.</p>	<p>Continue to ensure provision is in place. Target children who are less inclined to participate.</p> <p>Increase after school provision to 4 nights a week. Target KS specific activities to ensure varying needs/interests are met.</p> <p>Continue participating in School Games activities – maintain Gold standard.</p> <p>Continue</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue raising the profile of PE to all children in school.	Implement WOW/enrichment activities to develop wider skills and attitudes. EG – collaboration, risk taking and perseverance.	£500	Children engage in lunchtime , as well as leaders, to develop their own physicality and skills base.	Priority – develop role of Sports Leaders using Y5 pupils.
To develop leadership skills in the children.	Sports Coach to train up leaders in Y5 to lead activities at break times.		Further work needed on upskilling Sports Leaders.	Add more WOW sports to those offered to children.
Enhance opportunities for celebrating PE in school and across the community.	Updates via PE board in hall, Class Dojo, website and celebration assemblies.		School and wider community are kept informed of achievements using all media.	Continue updates

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Continue to secure the services of a number of professional coaches to broaden the children's sporting experiences and allow our teachers to develop their skills.	All children will learn new and exciting sports and activities. Staff knowledge and understanding improved.	£7,890	Children have increased their own skill level across a range of sporting activities which will enable them to participate at a higher level.	
To deliver Forest School sessions to ALL children in YR & KS1.	Learning applied across a series of sessions. Children learn a range of life skills and understand how to keep safe whilst taking part in FS.		1 staff member successfully completed FS training. YR/KS1 staff have supported sessions alongside FL lead.	Beginning linking Forest School learning, to curriculum, for KS2 class. After school club for KS1 & Y3 children.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure equipment is updated to provide the best experiences for children to participate in a range of activities, both curricular and extra-curricular.	Continue updating PE equipment to ensure it provides sustainability for purpose and activity.	£3,500	The children have access to high quality equipment to facilitate their progress and enjoyment of PE. Kurling has proved particularly popular.	Maintain funding focus to ensure full range of skills and sports can be offered. Use of Pupil Voice when considering new sports.
Hold half termly dance workshops to focus upon developing skills and links to other areas of the curriculum.	Employ Dance Coach through Progressive Sports to deliver sessions, supported by school staff.		All children participate in range of dance lessons delivered by expert provider. Children enjoy these lessons and are keen to take part.	Continue – plan out annual calendar of opportunities.
Continue with half termly WOW PE	1 x PE lesson half termly to introduce new, sport to children not		Children have increased knowledge and understanding of a	

sessions; introducing children to a new sport.	accessed through NC PE.		range of different sports.	
To increase our offer of sports and after	Provide funded places for children eligible for Pupil Premium to attend after school clubs. Targeted recruitment.		90% PP children attended at least 1 after school club.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in sporting competitions and events in the local area.  Churcham to achieve School Games – Gold.	Continue membership of Forest Games in order to access School Games events. This offers involvement in a range of competitive activities.  Begin developing inter school competitions with up to 5 small schools within local cluster.  Contribute to transport to and from events and activities in order that this does not prevent participation.	£2,000	Skill level of children has continued to develop by allowing them to apply skills taught in PE in a competitive context.  All KS2 have had the opportunity to take part in competitive activity.	Awaiting outcome of School Games assessment. Continue with and maintain Gold, if achieved.  Implement a calendar of events for other small schools. From April 24, include KS1.

Signed off by	
Head Teacher:	Michelle Kelly
Date:	Review June 23
Subject Leader:	Dan Brain
Date:	July 23
Governor:	Emma Middlecote
Date:	July 23