

Geography statement of intent January 2022

Geography is interwoven into our everyday life as we think about our own environments around us. It is important to learn about the past, ask questions about how landscapes have changed and compare different world environments/climates to understand how different societies have been shaped.

At Churcham and Ashleworth C of E Primary Schools we aim to deliver a high quality Geography education which makes full use of the resources within the immediate and wider local area, enabling children to develop an understanding of their locality and how this compares to other localities around the world. Topics are informed by the National Curriculum 2014 and are taught on a 2 year rolling programme in Key stage 1 and on a 4 year rolling programme in Key stage 2. In line with the National curriculum we aim to ensure that all pupils:

' A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time..'

How do we teach Geography at Churcham and Ashleworth C of E primary school?

The teaching in Reception follows the 'Development matters in the EYFS' guidance which aims for all children to learn about their immediate locality so they learn about places around our school and grounds. During the year they visit a contrasting locality such as a place on the coast and contrast the geography of that place with our local area.

In Key stage 1 and 2 our teaching focuses on following the path to success 5 steps in developing geographical knowledge and understanding of the world. The children will also learn the skills of geographical enquiry, communication and organisation

Key knowledge and skills

These are implemented through the use of the following:

- **Experience it-** Pupils have real experiences exploring the local environment and use google earth to look at other locations around the world.

- **Play with it-** Games, where would you like to live and why? What is the climate like? Share world news stories= watch Newsround daily/weekly.
- **Use it-** Apply their Geographical knowledge to areas of writing, e.g. describing the landscape in stories, researching habitats in Science.
- **Develop it-** Discuss global issues and share ideas on how we can help the environment. Create presentations about ways to save planet earth.
- **Connect it-** Link existing learning to previous topics. Use geography themes as stimulus for writing.

Teaching of Geography

Geography should be fun, engaging and develop children's inquisitive minds. Teachers ensure that the key knowledge and skills for each year group are covered through the topics. By the end of Year 6 children will have a clear understanding of the 7 continents of the world, different landscapes, different climates and how this effects the way people live. Children will know some of the worlds most amazing human and physical features. They will be able to describe their local area.

Outcomes of work are monitored to ensure that they reflect a good understanding of the key identified vocabulary and knowledge.

A wide variety of teaching approaches are used to ensure that children are making good progress, and all learning styles are catered for. Class teachers ensure there is a good balance of written, hands on and verbal lessons to enhance their speaking and listening skills too.

How do we assess Geography?

Reception are assessed against the Early Learning Goals. KS1 and KS2 are assessed at the end of each whole term, when the class teacher makes a summative assessment of what each child can do against the skills that have been linked to that topic area. The Geography Lead will collate and analyse this data.